

**JULY 13, 2006
WORKSHOP**

WITH SCHOOL CONCURRENCY, THE EDUCATIONAL FACILITIES PLAN TAKES ON THE ADDED PERSPECTIVE OF CAPACITY AND LEVEL OF SERVICE.

THE SCHOOL CONCURRENCY PROGRAM REQUIRES THAT THE COUNTY, THE CITIES AND THE SCHOOL BOARD MAINTAIN A MINIMUM LEVEL OF SERVICE STANDARD FOR PUBLIC SCHOOLS. THE SCHOOL CONCURRENCY PROGRAM REQUIRES THAT ALL NEW RESIDENTIAL DEVELOPMENT BE REVIEWED TO ENSURE THAT ADEQUATE SCHOOL CAPACITY WILL EXIST PRIOR TO OR CONCURRENT WITH THE IMPACT OF THE RESIDENTIAL DEVELOPMENT, TO SUPPORT THE ADDITIONAL STUDENT GROWTH AT THE ADOPTED LEVEL OF SERVICE.

PER STATUTE REQUIREMENT:

“ANNUALLY PREPARE AND UPDATE A FINANCIALLY FLEXIBLE FIVE-YEAR EDUCATIONAL FACILITIES PLAN CONTAINING ENOUGH CAPACITY EACH YEAR TO MEET THE ANTICIPATED DEMAND FOR STUDENT STATIONS IDENTIFIED BY THE POPULATION PROJECTIONS SO THAT NO SCHOOLS EXCEED THE ADOPTED LEVEL OF SERVICE.”

THE STATUTE FURTHER STATES:

“INSITUTE SCHOOL ATTENDANCE BOUNDARY ADJUSTMENTS, AS NECESSARY, TO MAXIMIZE THE UTILIZATION OF CAPACITY IN ORDER TO ENSURE THAT ALL SCHOOLS OF EACH TYPE (ELEMENTARY, JUNIOR HIGH, HIGH) IN EACH SCHOOL SERVICE AREA AND EACH INDIVIDUAL SCHOOL OPERATE AT THE ADOPTED LEVEL OF SERVICE.”

IN ADDITION, THE FIVE-YEAR EDUCATIONAL FACILITIES PLAN IS REQUIRED TO INCLUDE:

- SCHOOL CONSTRUCTION PROJECTS WHICH, WHEN COMPLETED, WILL ADD SUFFICIENT CAPACITY TO ACHIEVE AND MAINTAIN THE ADOPTED LEVEL OF SERVICE FOR ALL SCHOOLS BASED ON PROJECTED INCREASES IN ENROLLMENT; PROVIDE FOR REQUIRED IMPROVEMENTS; AND SATISFY THE CONSTITUTIONAL OBLIGATION OF THE SCHOOL BOARD TO PROVIDE A UNIFORM SYSTEM OF FREE PUBLIC SCHOOLS ON A COUNTY-WIDE BASIS.

- THE FIVE-YEAR EDUCATIONAL FACILITIES PLAN AND EACH ANNUAL UPDATE SHALL ENSURE THAT THE UTILIZATION OF EXISTING SCHOOLS HAS BEEN MAXIMIZED AND THAT PROPOSED PROJECTS ADD THE NECESSARY CAPACITY TO MAINTAIN THE ADOPTED LEVEL OF SERVICE.
- THE FIVE-YEAR EDUCATIONAL FACILITIES PLAN AND EACH ANNUAL UPDATE SHALL IDENTIFY THE PROJECTED ENROLLMENT, CAPACITY AND UTILIZATION PERCENTAGE OF ALL SCHOOLS. THE SCHOOL DISTRICT SHALL ANNUALLY UPDATE THE SCHOOL CONCURRENCY SERVICE AREAS WHEN UPDATING THE SCHOOL BOARD'S FIVE-YEAR EDUCATIONAL FACILITIES PLAN.

HAVING THIS INFORMATION, BEFORE WE SPECIFICALLY CONSIDER THE FIVE-YEAR FACILITIES PLAN, WE MUST CONSIDER AND ADOPT OUR SCHOOL CAPACITY DEFINITION, CONSIDER AND ADOPT OUR LEVEL OF SERVICE GOAL, LOOK AT OUR EXISTING LEVEL OF SERVICE, AND CONSIDER ATTAINING OR TIERING OUR FIVE-YEAR LEVEL OF SERVICE STANDARD.

CONSIDERATION OF SCHOOL CAPACITY

➤ HAND OUT #1

- ❖ DEFINITION
- ❖ CAPACITY

CONSIDERATION OF LEVEL OF SERVICE

- ❖ LEVEL OF SERVICE HAS THREE (3) COMPONENTS TO CONSIDER: OUR GOAL, THE CURRENT LEVEL OF SERVICE, AND OUR FIVE-YEAR LEVEL OF SERVICE WHICH WOULD YIELD OUR STANDARD FOR THIS PARTICULAR PLANNING PERIOD. THE STANDARD CANNOT BE THE GOAL UNLESS WE CAN GET THERE WITHIN THIS PLANNING PERIOD.
- ❖ UNLESS I HAVE MISREAD YOU OVER THE YEARS, I BELIEVE OUR OBJECTIVE WOULD BE TO NOT EXCEED 100% OF THE SCHOOL'S CAPACITY. SO OUR GOAL WOULD BE 100% LEVEL OF SERVICE.
- ❖ LEVEL OF SERVICE (LOS) STANDARD: A STANDARD ESTABLISHED TO INDICATE THE MAXIMUM UTILIZATION OF

A PUBLIC SCHOOL FACILITY PREDICATED ON INITIATIVES OUTLINED WITHIN THE FIVE-YEAR EDUCATIONAL FACILITIES PLAN. INITIATIVES WOULD INCLUDE CLASSROOM ADDITIONS, NEW SCHOOLS AND REDISTRICTING.

❖ THERE ARE TWO WAYS TO REDUCE A SCHOOL'S LEVEL OF SERVICE:

- 1) NEW SCHOOL IMPACT
- 2) REDISTRICTING TO OTHER AREA SCHOOLS

➤ **HANDOUT #2** – THE INFORMATION YOU ARE RECEIVING INCLUDES SIX (6) SCHOOLS, LISTED IN PRIORITY ORDER AND ALL CURRENTLY RECOMMENDED WITHIN OUR EDUCATIONAL PLANT SURVEY. THESE SIX (6) SCHOOLS ARE DEPICTED ON THE LEVEL OF SERVICE HANDOUT, YOU WILL RECEIVE NEXT, AND IF FUNDING IS AVAILABLE, WILL BE IN THE FIVE-YEAR EDUCATIONAL FACILITIES PLAN. WE WILL HOLD THIS PRIORITY UNTIL FACTORS ARE CREATED WHICH MAY CAUSE US TO ADJUST.

CONSIDERATION OF CURRENT AND FIVE-YEAR LEVEL OF SERVICE

➤ **HANDOUT #3** – CONSIDERATIONS FOR BALANCING STUDENT ENROLLMENT ASSOCIATED WITH PLANNED NEW SCHOOLS.

○ CURRENT LEVEL OF SERVICE

❖ WHILE OUR AVERAGE IS:

ELEMENTARY	-	103%
JUNIOR HIGH	-	92%
HIGH	-	115%

❖ OUR STANDARD IS:

ELEMENTARY	-	138% (LAE)
JUNIOR HIGH	-	97% (LAJH)
HIGH	-	150% (FIHS)

❖ GIVEN OUR GOAL OF 100% LEVEL OF SERVICE, OUR EDUCATIONAL FACILITIES PLAN WOULD ESTABLISH INITIATIVES THAT BY THE FIFTH YEAR, TRY TO ATTAIN THE GOAL. HOWEVER, IF WE CANNOT GET THERE,

WHEREVER WE END UP BECOMES THE LOS STANDARD MEASURED BY EACH SCHOOL TYPE FOR THE FIVE-YEAR PERIOD. REVIEW OF DEVELOPMENT COULD NOT BE IMPEDED TO A LOWER STANDARD THAN WHAT YOU HAVE ESTABLISHED.

○ FIVE-YEAR LEVEL OF SERVICE

❖ WHILE OUR AVERAGE IS:

ELEMENTARY	-	96%
JUNIOR HIGH	-	84%
HIGH	-	111%

❖ OUR FIFTH YEAR STANDARD IS:

ELEMENTARY	-	155% (DIS)
JUNIOR HIGH	-	99% (OPJH)
HIGH	-	173% (FIHS)

- OBVIOUSLY, WITH ONLY NEW SCHOOLS INCLUDED AS A CONSIDERATION, OUR LEVEL OF SERVICE DOES NOT COME CLOSE TO OUR GOAL AT THE ELEMENTARY AND HIGH SCHOOL LEVELS. IT DOES, HOWEVER, BALANCE OUR JUNIOR HIGH SCHOOLS TO WITHIN OUR GOAL.

○ ONE OF TWO THINGS MUST HAPPEN:

1) WE MUST ESTABLISH OUR LEVEL OF SERVICE AT THE SHOWN UPPER LEVELS WHICH MEANS THAT EACH OF THE INDIVIDUAL SCHOOLS WILL NOT BE LIMITED TO A LOWER LEVEL, OR

2) WE MUST CONSIDER REDISTRICTING ON A BROAD SCALE TO LOWER THE FIFTH YEAR LEVEL OF SERVICE TOWARD OUR GOAL.

WE WILL ANALYZE THIS AND BRING BACK TO YOU SOME EXISTING SCHOOL REDISTRICTING RECOMMENDATIONS FOR YOUR CONSIDERATION.

➤ **HANDOUT #4 - THE REDISTRICTING PAGES FOR NEW SCHOOLS**

- WHILE I WILL NOT GO OVER THESE PAGES, THEY BACK UP THE "NEW SCHOOL" STUDENT NUMBERS, FIFTH COLUMN FROM THE LEFT, ON THE LEVEL OF SERVICE HANDOUT. PLEASE CALL IF YOU HAVE ANY QUESTIONS.

FROM THIS POINT YOU SHOULD STUDY THE PROVIDED INFORMATION. CONTACT ME AT ANY TIME. WE WILL BE WORKING ON COUNTY-WIDE REDISTRICTING AND WILL SCHEDULE ANOTHER WORKSHOP, ON THAT TOPIC, AT A LATER TIME.

THE INTERLOCAL AGREEMENT ON SCHOOL CONCURRENCY WILL REQUIRE YOU TO ESTABLISH SCHOOL CAPACITY, THE LEVEL OF SERVICE STANDARD, CONCURRENCY SERVICE AREAS, AND A TIERED SCHEDULE FOR ACHIEVING THE LEVEL OF SERVICE STANDARD. YOU WILL RECEIVE THE FIRST DRAFT ON JULY 20, 2006. WE WILL SCHEDULE FOR APPROVAL CAPACITY, LEVEL OF SERVICE GOAL, AND CONCURRENCY SERVICE AREAS ON JULY 31, 2006. THE FIVE-YEAR LEVEL OF SERVICE STANDARD FOR OUR DISTRICT CANNOT BE FULLY ESTABLISHED UNTIL DIRECTION IS PROVIDED ON EXISTING SCHOOL REDISTRICTING. UNTIL THIS IS ACHIEVED, THE INTERLOCAL AGREEMENT CANNOT BE APPROVED.

ANY QUESTIONS ON WHAT HAS BEEN PRESENTED SO FAR?

FROM HERE I WILL TURN THE PRESENTATION OF THE EDUCATIONAL FACILITIES PLAN OVER TO JIM CONNELL AND TOM SMITH.

**CONCEPTUAL APPROACH
TO
PROVIDING ASSISTANCE
TO SCHOOLS PURSUING
COVERED PHYSICAL EDUCATION AREAS**

PURPOSE: TO PROVIDE, EFFECTIVE F.Y. 2006-07,
MONETARY ASSISTANCE TO HELP
SCHOOLS ATTAIN THIS OBJECTIVE.

CONCEPT: SCHOOLS THAT ARE PURSUING A
COVERED PHYSICAL EDUCATION
AREA WILL BE ELIGIBLE FOR UP TO
\$25,000.00 IN DISTRICT MATCHING
FUNDS AWARDED AND ADMINISTERED
AFTER COMPLIANCE WITH SCHOOL
BOARD POLICY 6.10, SCHOOL
INITIATED PROJECTS.

FUNDING: GENERAL OPERATING FUNDS WILL BE
BUDGETED ANNUALLY IN THE
AMOUNT OF \$50,000.00.

**SUBMITTED AND CONCEPTUALLY APPROVED BY THE
SCHOOL BOARD ON: _____ .**